Assessment	Summary	, (Marall
Assessment	Summa y	' (<i>yelall</i>

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	70	4%	4%	13%	31%	47%	9%	79%
CRAD 1								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	79	0%	11%	39%	48%	1%	11%	49%
Reading Basic Understanding	79	0%	8%	24%	63%	5%	8%	68%
Writing Conventions	79	0%	22%	27%	49%	3%	22%	52%
Writing Effectiveness	79	0%	34%	20%	46%	0%	34%	46%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	79	0%	19%	49%	32%	0%	19%	32%
Problem Solving	79	14%	47%	16%	23%	0%	61%	23%
Skills	79	0%	8%	18%	61%	14%	8%	75%
GRAD 8								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	59	0%	42%	34%	24%	0%	42%	24%
Reading Basic Understanding	59	2%	24%	29%	46%	0%	25%	46%
Writing Conventions	59	3%	19%	49%	27%	2%	22%	29%
Writing Effectiveness	59	2%	10%	53%	36%	0%	12%	36%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	59	37%	27%	7%	24%	5%	64%	29%
Problem Solving	59	34%	31%	10%	24%	2%	64%	25%
Skills	59	5%	17%	24%	29%	25%	22%	54%

Assessment Summary	Gender
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		39	3%	3%	15%	28%	51%	5%	79%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		31	6%	6%	10%	35%	42%	13%	77%
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	10%	33%	55%	3%	10%	58%
Reading Basic Understanding	40	0%	8%	15%	73%	5%	8%	78%
Writing Conventions	40	0%	10%	33%	58%	0%	10%	58%
Writing Effectiveness	40	0%	20%	18%	63%	0%	20%	63%
Male								
							l Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 39	Little	Below 13%	Nearly 46%	Achieved	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	39	0%	13%	46%	41%	0%	Below 13%	Honors 41%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
40	0%	20%	48%	33%	0%	20%	33%
40	3%	55%	18%	25%	0%	58%	25%
40	0%	8%	15%	60%	18%	8%	78%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
39	0%	18%	51%	31%	0%	18%	31%
39	26%	38%	15%	21%	0%	64%	21%
39	0%	8%	21%	62%	10%	8%	72%
	40 40 40 N 39 39	40 0% 40 3% 40 0% N Little 39 0% 39 26%	40 0% 20% 40 3% 55% 40 0% 8% N Little Below 39 0% 18% 39 26% 38%	40 0% 20% 48% 40 3% 55% 18% 40 0% 8% 15% N Little Below Nearly 39 0% 18% 51% 39 26% 38% 15%	40 0% 20% 48% 33% 40 3% 55% 18% 25% 40 0% 8% 15% 60% N Little Below Nearly Achieved 39 0% 18% 51% 31% 39 26% 38% 15% 21%	40 0% 20% 48% 33% 0% 40 3% 55% 18% 25% 0% 40 0% 8% 15% 60% 18% N Little Below Nearly Achieved Honors 39 0% 18% 51% 31% 0% 39 26% 38% 15% 21% 0%	40 0% 20% 48% 33% 0% 20% 40 3% 55% 18% 25% 0% 58% 40 0% 8% 15% 60% 18% 8% Nearly Achieved Honors 39 0% 18% 51% 31% 0% 18% 39 26% 38% 15% 21% 0% 64%

Vermont Assessment Summary 2001

PS170 Lyndon Town School

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	33%	33%	33%	0%	33%	33%
Reading Basic Understanding	27	0%	22%	26%	52%	0%	22%	52%
Writing Conventions	27	0%	7%	48%	41%	4%	7%	44%
Writing Effectiveness	27	0%	7%	41%	52%	0%	7%	52%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	50%	34%	16%	0%	50%	16%
Reading Basic Understanding	22	3%	25%	31%	41%	0%	28%	41%
Reading Basic Understanding	32	3%	2370	3170	41 /0	0 /0	2070	41 /0
Writing Conventions	32	5% 6%	28%	50%	16%	0%	34%	16%
8								

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	30%	37%	4%	22%	7%	67%	30%
Problem Solving	27	30%	33%	15%	19%	4%	63%	22%
Skills	27	4%	11%	22%	41%	22%	15%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	44%	19%	9%	25%	3%	63%	28%
Problem Solving	32	38%	28%	6%	28%	0%	66%	28%
Skills	32	6%	22%	25%	19%	28%	28%	47%

Assessment Summary Race/	Ethnicity
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	3%	14%	33%	45%	8%	79%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	38%	49%	1%	12%	50%
Reading Basic Understanding	*	0%	8%	23%	64%	5%	8%	69%
Writing Conventions	*	0%	22%	27%	49%	3%	22%	51%
Writing Effectiveness	*	0%	35%	21%	45%	0%	35%	45%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	19%	49%	32%	0%	19%	32%
Problem Solving	*	14%	47%	15%	23%	0%	62%	23%
Skills	*	0%	8%	18%	60%	14%	8%	74%

Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	43%	34%	23%	0%	43%	23%
Reading Basic Understanding	*	2%	25%	25%	48%	0%	27%	48%
Writing Conventions	*	4%	20%	48%	27%	2%	23%	29%
Writing Effectiveness	*	2%	11%	52%	36%	0%	13%	36%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	38%	29%	7%	23%	4%	66%	27%
Problem Solving	*	34%	32%	11%	21%	2%	66%	23%
							1	

5%

16%

29%

25%

25%

21%

54%

Skills

Assessment Summary	/ Disability
1 155C55IIICIIL DUIIIIIIII	

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	53	0%	2%	8%	34%	57%	2%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	18%	12%	29%	24%	18%	29%	41%
GRAD 4							1	

GRAD 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	37%	52%	1%	10%	54%
Reading Basic Understanding	*	0%	6%	21%	68%	6%	6%	73%
Writing Conventions	*	0%	18%	25%	54%	3%	18%	56%
Writing Effectiveness	*	0%	31%	21%	48%	0%	31%	48%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	11%	54%	35%	0%	11%	35%
Problem Solving	*	13%	46%	15%	25%	0%	59%	25%
Skills	*	0%	3%	17%	66%	14%	3%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

PS170 Lyndon Town School

Assessment Summary	Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	39%	33%	27%	0%	39%	27%
Reading Basic Understanding	*	2%	22%	29%	47%	0%	24%	47%
Writing Conventions	*	4%	12%	53%	29%	2%	16%	31%
Writing Effectiveness	*	2%	2%	55%	41%	0%	4%	41%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	31%	29%	8%	25%	6%	61%	31%
Problem Solving	*	27%	33%	10%	27%	2%	61%	29%
Skills	*	2%	14%	25%	29%	29%	16%	59%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	6%	0%	6%	28%	61%	6%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	32	3%	6%	22%	34%	34%	9%	69%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	49	0%	14%	31%	55%	0%	14%	55%
Reading Basic Understanding	49	0%	10%	12%	69%	8%	10%	78%
Writing Conventions	49	0%	16%	27%	53%	4%	16%	57%
Writing Effectiveness	49	0%	29%	24%	47%	0%	29%	47%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	7%	57%	32%	4%	7%	36%
Reading Basic Understanding	28	0%	4%	43%	54%	0%	4%	54%
Reading Basic Understanding Writing Conventions	28 28	0% 0%	4% 32%	43% 25%	54% 43%	0% 0%	4% 32%	54% 43%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	0%	18%	45%	37%	0%	18%	37%
Problem Solving	49	10%	47%	14%	29%	0%	57%	29%
Skills	49	0%	4%	20%	53%	22%	4%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	0%	18%	57%	25%	0%	18%	25%
Problem Solving	28	18%	46%	21%	14%	0%	64%	14%
Skills	28	0%	14%	11%	75%	0%	14%	75%

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	33%	39%	28%	0%	33%	28%
Reading Basic Understanding	36	3%	22%	19%	56%	0%	25%	56%
Writing Conventions	36	3%	22%	42%	31%	3%	25%	33%
Writing Effectiveness	36	3%	11%	53%	33%	0%	14%	33%
Free/Reduced							Little+	Standard+
	N	T *441					Little	Standard
	17	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	Little 0%	Below 52%	Nearly 29%	Achieved 19%	Honors 0%	Below 52%	Honors 19%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	21	0%	52%	29%	19%	0%	52%	19%

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	39%	31%	6%	19%	6%	69%	25%
Problem Solving	36	33%	33%	14%	19%	0%	67%	19%
Skills	36	3%	17%	28%	36%	17%	19%	53%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	29%	24%	10%	33%	5%	52%	38%
Problem Solving	21	29%	29%	5%	33%	5%	57%	38%
Skills	21	10%	14%	14%	19%	43%	24%	62%

Assessment S	Summary	English	Language	Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	3%	14%	32%	47%	8%	79%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
$GR\Delta D = A$							•	

GRAD 4

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	39%	47%	1%	12%	49%
Reading Basic Understanding	*	0%	8%	22%	64%	5%	8%	70%
Writing Conventions	*	0%	22%	26%	49%	3%	22%	51%
Writing Effectiveness	*	0%	34%	21%	45%	0%	34%	45%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	18%	49%	33%	0%	18%	33%
Problem Solving	*	13%	47%	16%	24%	0%	61%	24%
Skills	*	0%	8%	17%	61%	14%	8%	75%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRAD 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	40%	36%	24%	0%	40%	24%
Reading Basic Understanding	*	2%	24%	25%	49%	0%	25%	49%
Writing Conventions	*	4%	20%	47%	27%	2%	24%	29%
Writing Effectiveness	*	2%	11%	51%	36%	0%	13%	36%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	35%	29%	7%	25%	4%	64%	29%
Problem Solving	*	31%	33%	11%	24%	2%	64%	25%
Skills	*	5%	15%	24%	31%	25%	20%	56%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*